

COLLEGE OF EDUCATION

UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

	Dothan	Mont-gomery	Phenix City	Troy	Global Campus*
Non-certification Programs					
Interpreter Training				X	X
Psychology					
• Comprehensive Program (54 hours)				X	
• Major (36 hours)	X	X	X	X	X
• Minor (18 hours)	X	X	X	X	X
Certification Programs					
Early Childhood Education (Grades P-3)	X				
Elementary Education (Grades K-6)	X		X	X	
Collaborative Teacher (Grades K-6)	X			X	
Collaborative Teacher (Grades 6-12)	X			X	
Secondary Education (Grades 6-12)					
• Biology	X			X	
• Chemistry	X			X	
• History	X			X	
• English/Language Arts	X			X	
• General ScienceD()Tj/TT8 1 ✕ Art X ✕ Health and Physical Education				X	
• Music, Instrumental				X	
• Music, Choral				X	
• Physical Education				X	

*consult Troy Global Campus site

INTERPRETER TRAINING

Conceptual Framework

The ultimate goal of the College of Education Teacher Education Unit at Troy University is the effective initial and continuing preparation of candidates, teachers, and other school personnel. The conceptual framework evolved from research-based models (e.g. Carnegie Commission on Higher Education, 1973, Colton and Sparks-Langer, 1993) and is aligned with nationally accepted standards.

The unit's commitment lies in training educators whose formal preparation meets federal and state requirements and responds to the expectations and needs of the communities served.

The conceptual framework reflects the commitment to produce innovative, informed, and reflective decision makers. The

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education, including a comprehensive background check that shall be done prior to observations in p-12 settings. Additional requirements (e.g., standardized examinations to demon-

All candidates completing an initial certification program for teachers must complete a nine-semester-hour internship in the grade level(s) and academic subject(s) of the certification sought. This is a full-time assignment for a full semester (approximately 600 clock hours) with placement in a regionally accredited school. Interns must enroll in the appropriate three-semester hour internship seminar course during the internship semester. A minimum of 12 semester hours in the professional studies and a minimum of 12 semester hours in the teaching field must be earned prior to internship at the site supervising the internship.

Prerequisites for internship include the following:

1. Admission to the Teacher Education Program (TEP).
2. A GPA of 2.75 overall on all coursework attempted.
3. A GPA of 2.75 in all professional studies coursework attempted.
4. A GPA of 2.75 in all teaching field coursework attempted.
5. Two satisfactory recommendations from faculty.
6. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship.
7. Completion of all professional studies and teaching field courses with a grade of C or better.
8. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate's teaching field and shall emphasize the application of content knowledge.
9. Evidence of current First Aid and CPR certifications.
10. Successful completion of all three sections of the Alabama Prospective Teacher

ELEMENTARY EDUCATION (K-6) (129 HOURS)**Specialized General Studies Requirements****Area II**

ART 1133	(2)	Visual Arts
COM 2241	(3)	Fundamentals of Speech
ENG 2205	(3)	World Literature before 1660
ENG 2206	(3)	World Literature after 1660
MUS 1131	(2)	Music Appreciation

Area III**Area IV****Area V Requirements**

IS 2241	(3)	Computer Concepts and Applications
MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Math Concepts for Teachers I
MTH 2252	(3)	Math Concepts for Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	University Orientation

Education Major

EDU 3310	(3)	The Professional Educator
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
EDU 4499	(3)	Technology Across the Curriculum
ELE 4454	(3)	Internship Seminar for Elementary Education
ELE 4474	(9)	Internship in Elementary Education
PSY 3303	(3)	Educational Psychology
PSY 3346	(3)	Educational Assessment
RED 4482	(3)	Language and Literacy II: Grades 4-6
SPE 3340	(3)	Diverse Learners

Required Courses in Elementary Education

ART 3361	(3)	Integrating Art into the Curriculum
ELE 3360	(3)	Teaching Social Science in the K-6 Classroom
ELE 3361	(3)	Teaching Natural Science in the K-6 Classroom
ELE 3362	(3)	Teaching Mathematics in the K-6 Classroom
ELE 4401	(3)	Integrated Program
KHP 3361	(3)	Integrating Health & PE into the Curriculum

MUS 3361	(3)	Integrating Music into the Curriculum
RED 3380	(3)	Children's Literature
RED 4481	(3)	Language & Literacy I: Grades P-3
RED 4483	(3)	Language & Literacy III: Intervention Strategies
SPE 4460	(3)	Collaboration in Education Practices

COLLABORATIVE TEACHER (K-6) (129 HOURS)**Specialized General Studies Requirements**

Required Courses in Collaborative Teacher (K-6)

ELE 3362	(3)	Teaching Mathematics in the K-6 Classroom
KHP 4462	(3)	Physical Education for Exceptional Children
RED 3380	(3)	Children's Literature
RED 4481	(3)	Language and Literacy I: Grades P-3
RED 4483	(3)	Language and Literacy III: Intervention Strategies
SPE 3302	(3)	Intro to Moderate/Severe Disabilities
SPE 3306	(3)	Teaching Students with Mild Disabilities (K-6)
SPE 3309	(3)	Teaching Students with Moderate/Severe Disabilities (K-6)
SPE 3349	(3)	Intro to Mild Disabilities
SPE 3362	(3)	Policies and Procedures in Special Education
SPE 4460	(3)	Collaboration in Education Practices

COLLABORATIVE TEACHER (6-12)

Specialized General Studies Requirements

Area II

ART 1133	(2)	Visual Arts
ENG 2205	(3)	World Literature before 1660
ENG 2206	(3)	World Literature after 1660
MUS 1131	(2)	Music Appreciation
SPH 2241	(3)	Fundamentals of Speech

Area III

Area IV

Area V Requirements

IS 2241	(3)	Computer Concepts and Apps.
MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Math Concepts for Teachers I
MTH 2252	(3)	Math Concepts for Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	University Orientation

Education Major

EDU 3305	(3)	Microcomputers in Education
EDU 3310	(3)	The Professional Educator
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
PSY 3303	(3)	Educational Psychology
PSY 3325	(3)	Adolescent Psychology

RED 4484	(3)	Language and Literacy IV
SPE 3340	(3)	Diverse Learners
SPE 3346	(3)	Assessment in Special Education
SPE 4454	(3)	Internship Seminar
SPE 4465	(9)	Collaborative Teacher 6-12 Internship

Required Courses in Collaborative Teacher (6-12)

ELE 3362	(3)	Teaching Math in K-6
MTH 4481	(3)	Methods and Materials for SED Teacher
SPE 3302	(3)	Introduction to Moderate and Severe Disabilities
SPE 3303	(3)	Teaching Students with Mild Disabilities: 6-12
SPE 3304	(3)	Teaching Students with Moderate and Severe Disabilities: 6-12
SPE 3305	(3)	Transition Planning
SPE 3307	(3)	Strategies Instruction
SPE 3349	(3)	Intro to Mild Disabilities
SPE 3362	(3)	Policies and Procedures in SPE
SPE 4460	(3)	Collaboration in Education Practices

SECONDARY EDUCATION (6-12)

Specialized General Studies Requirements

Areas I-V

Area IV

Education Major

EDU 3305	(3)	Microcomputers in Education
EDU 3310	(3)	The Professional Educator
EDU 4471	(3)	Curriculum and Instructional Delivery
PSY 3303	(3)	Educational Psychology
RED 4484	(3)	Language and Literacy IV
SED 3346	(3)	Educational Assessment
SED 4400	(3)	Classroom Management
SED 4454	(3)	Internship Seminar for Secondary Education
SPE 3340	(3)	Diverse Learners
____ 4474	(9)	Internship in Secondary Education (prefix: BIO, CHM, ENG, HIS, MTH, SCI, OR SS)
____ 4481	(3)	Methods and Materials for the ____ major (prefix: BIO, CHM, ENG, HIS, MTH, SCI, SS)

In addition to the required general studies and the education major identified above, students seeking Alabama teacher certification in grades 6-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major.

Available secondary education disciplines are as follows:

- Biology
- Chemistry
- English/Language Arts
- General Science
- History
- Mathematics
- Social Science

ART 3346	(3)	Educational Assessment in Fine Arts (ART Majors)
KHP 3391	(3)	Testing and Statistical Interpretation (KHP Majors)
MUS 3346	(3)	Educational Assessment in Fine Art (MUS Majors)

In addition to the required general studies and the education major identified above, students seeking Alabama teacher certifi-

INTERDISCIPLINARY EDUCATION (P-12)

Specialized General Studies Requirements

Areas I-V

Area IV

Education Major

EDU 3310	(3)	The Professional Educator
EDU 4471	(3)	Curriculum and Instructional Delivery
IED 4454	(3)	Internship Seminar for Interdisciplinary Education
PSY 3303	(3)	Educational Psychology
RED 4484	(3)	Language & Literacy IV
____ 4472	(9)	Internship in Interdisciplinary Education (prefix: ART, KHP or MUS)
____ 4481	(3)	Methods and Materials for the ____ major (prefix: ART, KHP or MUS)
KHP 4465	(3)	Classroom Management and Organization for HPE (KHP majors)
MUS 4403	(3)	Classroom Management for the Music Educator (MUS majors)
SED 4400	(3)	Classroom Management (ART majors)
KHP 4462	(3)	Physical Education for Exceptional Children (KHP majors)
MUS 4460	(3)	Music for the Exceptional Learner (MUS majors)
SPE 3340	(3)	Diverse Learners (ART majors)
EDU 3305	(3)	Microcomputers in Education (ART & KHP Majors)
MUS 3305	(3)	Music Technologies (MUS Majors)