

SORRELL COLLEGE OF BUSINESS

Mission of the Sorrell College of Business:

The Sorrell College of Business (SCOB) prepares a diverse student body, drawn primarily from Alabama and surrounding states, to become successful, ethical and engaged business professionals with the knowledge to compete in the global business environment.

To achieve this our faculty, staff and administration:

- Provide quality undergraduate and graduate education in global business through high-quality Teaching in-class and online;
- Serve the University and Engage with business and professional communities in our primary service area through individual involvement and our centers for research and outreach;
- Grow and enhance the long-standing “culture of Caring” for our traditional, nontraditional, military, and international students; and
- Contribute to the creation of knowledge, with a focus on the Scholarship of application and integration, and teaching and learning, complemented by basic and discovery scholarship in select disciplines.

Vision of the Sorrell College of Business:

The Sorrell College of Business strives to be a renowned teaching-focused business college graduating GEEKS ready to succeed in business and life.

- G = Globally aware
- E = Engaged with the business community
- E = Ethical decision makers
- K = Knowledgeable to compete
- S = Successful

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Accreditation

Only the Master of Business Administration, Master of Accountancy, Master of Arts in Economics, Master of Science in Human Resource Management, and Master of Science in Management are accredited by AACSB International—The Association to Advance Collegiate Schools of Business. In addition, the Master of Accountancy degree, housed in the School of Accountancy, carries supplemental AACSB accounting accreditation.

The graduate degrees offered in the School of Hospitality, Sport, and Tourism Management (Master of Science in Sport Management and Doctor of Philosophy in Sport Management) are accredited by the Commission on Sport Management Accreditation (COSMA).

Deans Approval

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| Master of Arts in Economics (MAEco) | | | | X | |
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MASTER OF ACCOUNTANCY (MAcc.)

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

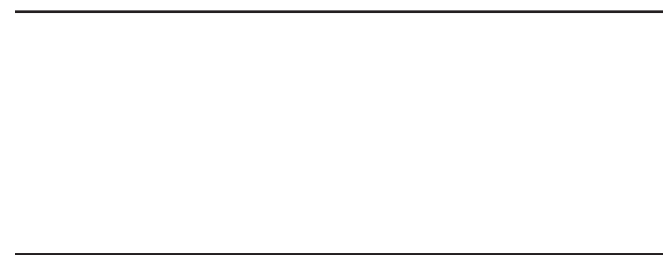
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students for careers with increasing professional and managerial
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Support

International Finance (31 SH)

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FIN 6633 3 International Finance
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**MASTER OF ARTS IN
ECONOMICS**



courses, students not obtaining unconditional admission status will be dropped from the program for one calendar year, after which time reapplication is required with all applications for the program and this letter as well as his/her written and oral communication skills.

No Admission

Students who are not admitted to the program will not be eligible for admission into the program.

Temporary Admission

Students will not be allowed to register for any 6000 level courses until temporary admission is cleared. The student will be allowed to take only undergraduate prerequisite courses.

Transfer Credit

Transfer credit will be granted for courses completed at other institutions that are comparable to Troy University courses. The course description is evaluated and the course can be transferred into the program only if it is comparable to a Troy University course and approved by the appropriate graduate business faculty or administrator. These courses must be comparable in catalog description, level, and content to Troy University courses. If the course is not comparable to a Troy University course, then the transfer credit request will be denied.

**Note: For international students, the business degree is to be awarded by an institution granted license to offer business degrees in their country of origin by the appropriate government agency or ministry.*

Degree Requirements

Successful completion of the courses listed below with an overall grade point average of 2.0 or higher is required for graduation. If a student fails a required course, the course may be retaken, or another elective taken in

Business Foundation Prerequisite

Candidates for admission who have not earned an undergraduate business degree from a regionally accredited business school

Transfer Credit

Other Requirements

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Copy of Student Transcript

MASTER OF SCIENCE IN SPORT MANAGEMENT

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

Vjg"Urqtv" Ocpcig o gpv" rtqitc o"ku" fgukipgf"vq" rtqxfg"vjg" graduate with the knowledge, skills, and attitudes to engage in the practice of management in a variety of settings. The goals and objectives of the program are guided by, but are not limited to, the etkygtk"cpf" i wkfngkpgu"ugv" hqtvj"kp"vjg"Uvcpfctfu" hqt"cp"Ceetgfkvgf" Gfwecvkpcn"Rtqitc o"d{"vjg"Eq o o kuukqp"qp"Urqtv"Ocpcig o gpv"Ce-creditation.

Students are provided with classroom, laboratory and clinical experiences to accomplish these objectives. Students are evaluated on their progress in meeting the above objectives throughout the program. Opportunities and evaluations are provided for actual participation in professional clinical sites including athletic, sport and enwd"Łvpguu."eqcej kpi "hceknkvkgu."tgjcdknkvckqp" hceknkvkgu"cpf"eq o o w- pkv{"ugwkp i u"kp"vjg"rtcevkeg"qh"Urqtv"Ocpcig o gpv

Expected Program Outcomes:

The program aims to provide a broad-based, comprehensive curriculum, with an emphasis on interdisciplinary collaboration that prepares a sport manager practitioner to

1. fktgev"cp"kp fkkfwcn" rctvkekrcvkqp"kp"ugngvvgf"enkpkecn"qrrqtvw- nities aimed at reinforcing and enhancing performance; facilitate learning of those skills and functions essential for productivity, thus the individual will be able to better communicate g gevkg{"ykvj"enkpvu."uwdqtfkpcvgu"cpf"vjg"rwdnke- 40" rtqxfg"ugtxkegu"vq"ko rtqxfg"hwpevkqp"vq"rtgxgpv"fgŁekvu"kp"ce- tivities of daily living, work, play/leisure, and in the underlying performance of managing to ensure quality of services and

Non-Thesis Option

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| UO" Eqwtugu" | 46"uj |
| Total | 36 sh |

Thesis Option

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Electives (18-24 sh)

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DOCTOR OF PHILOSOPHY (PH.D.) IN SPORT MANAGEMENT

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

Purpose

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Expected Program Outcomes

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3. The applicant must submit the following materials to the Troy University Graduate School:

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- 60" Statement of Intent.
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fully complete. **As a result, students can finish the program in as little as three (3) years.**

Doctoral Student Evaluation

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Comprehensive Examinations

Urqtv" Ocpicig o gpv" f qevqtcn" uwwfgpvu" ctg" tgs wktgf" vq" uweeguuhvnm{ " complete a written and oral comprehensive examination. The purpose of the comprehensive exam is to provide the doctoral candidate the opportunity to demonstrate a degree of mastery related to the salient concepts, theories, and practices pertaining to the discipline qh"Urqtv" Ocpicig o gpv" Vjg" f qevqtcn" uwwfgpv" yknn" dg" r t q x k f g f" cp" q r- opportunity to demonstrate an understanding of research methodologies, including statistical methodology.

Timeframe for the Comprehensive Examination

The comprehensive exam is recommended to be taken in the last term of class enrollment but not any later than the end of three subsequent terms, unless extenuating circumstances arise and approved by the committee chair. For example, should students complete their Ēpcn" encuu y qtm" f wtkp i" vgt o "4." vjg{ " o c{ " gngev" vq" vcmg" vjg" eq o r t g- j gpukxg" gzc o "kp" vgt o "4" dwv" pq" ncvgt" vjcp" vjg" gp f" qh" vgt o "7" w p n g u u" extenuating circumstances arise.

Applying for the Comprehensive Examination

Uvwfgpvu" o wuv" kphqt o " vjgkt" Fkuugtvcvkqp" Eq o o kvvgg" E j ckt" qh" vjgkt" intent to take Comprehensive Exam in ample time to permit the development of the examination questions and for the preparation qh" vjg" uwwfgpv" hqt" vjgug" s w g u v k p p u" Uvwfgpvu" cp f" vjgkt" Fkuugtvcvkqp" Committee Chairs are responsible for organizing dates of the written and oral examinations, at least two weeks before the exam is given. .

Preparing for the Comprehensive Examination

The comprehensive exam is a collaborative process between the student and the comprehensive exam committee chair, with participation by two other selected members of the comprehensive exam eq o o kvvgg" Cv" ngcu" v y q" rgtuqpu" *kpenw f k p i" vjg" eq o o kvvgg" e j ckt+ " o wuv" dg" htq o " vjg" Ue j q q n" qh" J q u r k v c n k v{ . " U r q t v . " c p f" V q w t k u o " O c p- engagement, and one member who must hold a full-time Graduate Fac- w n v{ " u v c v w u" o c{ " dg" u g n g e v g f" h t q o " c' f k' g t g p v" c e c f g o k e . " { g v" t g n c v g f" discipline. Students will meet with their respective Comprehensive Examination Committee Chair to discuss components of the exam and resources to assist them in responding to the questions. Contact by the student with other committee members is recommended. Each member, including the chair, of the examination committee will prepare and evaluate questions within the areas of their exper-

Fail C m q h v j g e q o o k w g g o g o d g t u c i t g g v j c v j g u w w f g p h c k n g f v q

weeks prior to the date of graduation. **THIS DEADLINE IS NOT NEGOTIABLE.**

The student is responsible for checking the University academic calendar for relevant deadlines for commencement for the [ug o guvgt" kp" y jkej" jg" qt" u jg" rncpu" vq" i tcfwcvg" *vtq{0gfwlgeqtful graduation/graduationinformation.html](http://graduation/graduationinformation.html).

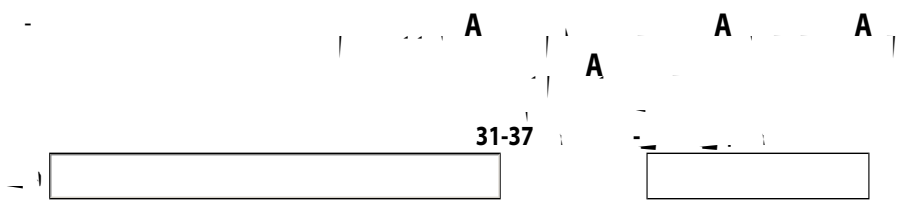
Plagiarism

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