

needed to become a consumer of practice research and an ability to evaluate one's own practice effectiveness; an understanding of rehabilitation theory and issues; skills in the assessment of disability; basic skills in effective communication with client systems; skills in the use of vocational information systems; the development of intervention strategies in human problems; and the development of skills to support action programs for client populations with disabilities. A field practicum is required (minimum of 240 clock hours).

**REHABILITATION AND DISABILITY STUDIES
MAJOR**

Specialized General Studies Requirements

requirement. (Example: enrollment in a specified program of study at a community college to earn credit in related skill areas.)

2. A detailed Work-Related Portfolio Assessment that must be completed before registering for the Professional Core. This portfolio will be assembled by potential students for evaluation by Troy University. In turn, TROY will determine appropriate academic credit (hours) and recommend any additional credentials needed to earn the full 30 hours required.

Troy University recognizes that some students may have acquired knowledge and skills through life experiences, but may not have recognized credentials indicating currency and/or competency in those skills. The **Work-Related Portfolio Assessment** allows students the opportunity to have life/work related experiences evaluated as educational experiences and credited toward the BSOE Area 2: Work Related Experience. This portfolio is a collection of materials which represent a student's life experience in a certain subject area or skill. It will be assembled by potential students for evaluation by Troy University. In turn, TROY will determine academic credit (hours) and recommend any additional credentials needed to earn the full 30 hours required.

Portfolio contents include:

Cover Letter (Required): A cover letter briefly summarizes and clarifies the life experiences, work related activities, and credential

Group 1 (Select 2 Courses – 6 hours)

PSY 3310	(3)	Sensation and Perception
PSY 3340	(3)	Psychology of Learning
PSY 3370	(3)	Comparative Psychology
PSY 3385	(3)	Evolutionary Psychology
PSY 4421	(3)	Physiological Psychology
PSY 4460	(3)	Cognitive Psychology

Group 2 (Select 2 Courses – 6 hours)

PSY 3304	(3)	Abnormal Psychology
PSY 3312	(3)	Psychology of Women
PSY 3315	(3)	Cultural and Diversity Psychology
PSY 3380	(3)	Social Psychology
PSY 4402	(3)	Principles of Counseling
PSY 4450	(3)	Theories of Personality

Group 3 (Select 2 Courses – 6 hours)

PSY 3330	(3)	Health Psychology
PSY 3332	(3)	Family Violence
PSY 3360	(3)	Forensic Psychology
PSY 4410	(3)	Industrial/Organizational Psychology
PSY 4451	(3)	History and Systems of Psychology
PSY 4459	(3)	Applied Behavior Analysis

Group 4 (Select 2 Courses – 6 hours)

Select any 2 psychology courses not completed in another area.

PSYCHOLOGY MINOR (18 HOURS)

Students may select any 6 (18 hours) PSY courses. PSY 2230 is a prerequisite for some upper level PSY courses.

SUBSTANCE ADDICTION EDUCATION MINOR (18 HOURS)

Required Courses

PSY 4402	(3)	Principles of Counseling
PSY 4420	(3)	Physiological Dynamics of Alcohol and Other Drugs
PSY 4430	(3)	Intro to Substance Abuse Counseling
PSY 4434	(3)	Drug Education, Prevention, and Education
PSY 4435	(3)	Treatment of Addictive Family Diseases
PSY 4436	(3)	Treatment Theories and Modalities of Addictive Diseases

APPLIED BEHAVIOR ANALYSIS MINOR (18 HOURS)

PSY 3340	(3)	Psychology of Learning
PSY 4459	(3)	Applied Behavior Analysis
PSY 4474	(3)	Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4477	(3)	Behavioral Assessment of Individuals with Autism and Developmental Delays
PSY 4476	(3)	Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4478	(3)	The Behavioral Analyst as a Professional and Ethical Practitioner

*Students seeking experience based practicum are encouraged to take the two practicum courses. See advisor for information regarding (wi) 6.6 TJO.0002 Tc 0.0031 Tw TPT(*rien)2 (c)-2.3 (e bas)TJO.4nformatios and Dev 12.8I)A(Auin.7Ph)6.6 (y)-13.4 (s)2.4Tw T074.9 (titi1 Tc 0*

Department of Education, on the Teacher Performance Assessment, edTPA.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education, including a comprehensive background check that shall be completed and cleared prior to observations in P-12 settings. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Implementation of additional requirements may be mandated by the Alabama State Department of Education and could supercede a student's stated program requirements. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements

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This is a full-time assignment for a full semester (approximately 600 clock hours) with placement in a regionally accredited school. Interns must enroll in the appropriate three-semester hour internship seminar course during the internship semester.

Prerequisites for internship include the following:

1. Admission to the Teacher Education Program (TEP).
2. A GPA of 2.75 overall on all coursework attempted.
3. A GPA of 2.75 in all professional studies coursework attempted.
4. A GPA of 2.75 in all teaching field coursework attempted.
- 5.

STAT 2210 (3) Introductory Statistics
 MTH 2220 (3) Computer Programming for Mathematics

Requirements for the Major

MTH 1126 (4) Calculus II
 MTH 2227 (4) Calculus III
 MTH 3311 (3) Differential Equations
 MTH 3318 (3) Introduction to Advanced Mathematics
 MTH 3331 (3) Linear Algebra
 MTH 3325 (3) College Geometry
 MTH 4424 (3) Real Analysis I
 MTH 4441 (3) Abstract Algebra I
 STAT 3350 (3) Statistical Methods and Computation
 MTH 4498 (3) Math Education Capstone

Select six hours of 3000-4000 level mathematics electives or Advisor-Approved Mathematics Course

INTERDISCIPLINARY EDUCATION (P-12)

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information.

Education Major (Professional Studies)**Music Education Majors:**

EDU 3310 (3) Introduction to Education
 MUS 4403 (3) Classroom Management for the Music Educator
 EDU 4471 (3) Curriculum and Instructional Delivery
 MUS 3346 (3) Educational Psychology and Assessment in Fine Arts
 RED 4401 (3) Reading in the Content Areas
 MUS 4460 (3) Music for the Exceptional Learner
 MUS 3305 (3) Music Technologies
 MUS 4472 (9) Internship in Music Education
 IED 4454 (3) Internship Seminar for Interdisciplinary Education
 MUS 4481 (3) Methods and Materials for the Secondary Music Teacher (3-4)

Physical Education Majors:

EDU 3310 (3) Introduction to Education
 KHP 4465 (3) Classroom Management for Physical Educators
 EDU 4471 (3) Curriculum and Instructional Delivery
 KHP 3303 (3) Testing and Statistical Interpretation
 RED 4401 (3) Reading in the Content Areas
 KHP 4462 (3) Diverse Learners
 EDU 3305 (3) Teaching with Technology
 KHP 3340 (9) Internship in Health/Physical Education
 IED 4454 (3) Internship Seminar for Interdisciplinary Education
 KHP 4481 (3) Methods and Materials for the P-12 Physical Educator

Art Education Majors:

EDU 3310 (3) Introduction to Education
 EDU 4400 (3) Classroom Management
 EDU 4471 (3) Curriculum and Instructional Delivery
 ART 3346 (3) Educational Psychology and Assessment in Fine Arts
 RED 4401 (3) Reading in the Content Areas
 SPE 3340 (3) Diverse Learners
 EDU 3305 (3) Teaching with Technology
 ART 4472 (9) Internship in Art Education
 IED 4454 (3) Internship Seminar for Interdisciplinary Education
 ART 4481 (3) Methods and Materials for the Art Teacher

Theatre Education Majors:

EDU 3310 (3) Introduction to Education
 EDU 4400 (3) Classroom Management
 EDU 4471 (3) Curriculum and Instructional Delivery
 THE 3346 (3) Educational Psychology and Assessment in Fine Arts
 RED 4401 (3) Reading in the Content Areas

SPE 3340 (3) Diverse Learners
 EDU 3305 (3) Teaching with Technology
 THE 4472 (9) Internship in Grades P-12
 IED 4454 (3) Internship Seminar for Interdisciplinary Education
 THE 4481 (3) Methods and Materials for the Theater Teacher

In addition to the required General Studies and the education major identified above, students seeking Alabama Teacher certification in grades P-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major. Available interdisciplinary education disciplines are as follows:

Art
 Music, Instrumental
 Music, Choral
 Physical Education
 Theatre

