TROY UNIVERSITY

M.S.Ed.: Interdisciplinary Education - Grades P-12 Certification / Alternative Fifth Year Program Graduate Degree Plan / Progress Report 45 Semester-Hour Program

Name	Student ID#		Car	npus		
PREREQUISITE UN	DERGRADUATE COURSES					
	es as determined by individual admission evaluation in Teaching field with 19 of those hours in upper-division cour	ses				
	OURSES: (21 Semester Hours)					
COURSE NO.	TITLE	HRS	GRADE	TERM/Y	RTRANSFER CF	REDI
EDU 6603	Planning for the Classroom must be among first four courses taken	n) 3				
PSY 6631	Psychological Foundations of Education	3				
SPE 6640	Teaching Diverse Learners (SPE 6630 only allowed if pre-requis met)	uisitę				
EDU 6691	Research Methodology or approved research course in discipline)	3				
EDU 6653	Educational Evaluation	3				
EDU 6611	Educational Technology in the Curriculum	3				
RED 6630	Directed Reading Practicum (Secondary & P-12)	3				
TEACHING FIELD:	(15 Semester Hours)					
	following teaching fields:					
	nstrument Music** Choral Music** Physical Educ	cation				
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Alt. A - M.S.Ed.: Interdisciplinary Education - P-12
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ITEMS TO BE DISCUSSED:

One term limit to have transcript(s) and test score on file.
Temporary, Conditional, and Unconditional Admission
Available faculty for academic advisement
Petition for transfer credit once unconditionally admitted
Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
Petition for an incomplete grade
Student participation in course and program evaluation
Prerequisites
Admission to the Graduate Teacher Education Program (GTEP)
Internship
Required examinations for certification
Application for teacher certification
Degree Requirements
Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
	TEST CODE	SCORE
Praxis II		