TROY UNIVERSITY

TROY Publication 384-278 Revised 1/2023 Page 1 of 2

M.S.: Collaborative/Special Education Teacher Education - Grades 6-12 Certification / Traditional Program

Graduate Degree Plan / Progress Report
36 Semester-Hour Program

Name		Student II	D#			Cam	npus		
Address					Ema	ı			
	VERIFICATIO b st all professional educator ollaborative Teaching (Grades 6-12) MUST								or the
	(s) Imission rs of credit o grades below "B" .0 or better. GPA of 3.25 required effective	7. 8. 9.	All Su Gra	mpletion of rocredit earned ccessfully coadduation App	d within mplete (8 years of c Capstone C	graduation	or better 6697 with a "B" or	· bette
COURSE NO.	E COURS(#15%: Semester Hours) TITLE				HRS	GRADE	TERM/YF	TRANSFER CF	REDIT
EDU 6629	The Master Teacher				3				7
SPE 6610	Research Trends and Issues in Specia	I Education	1		3				
SPE 6630	Collaboration for Inclusion				3				
EDU 6653	Educational Evaluation				3				
EDU 6611	Educational Technology in the Classro	om			3				
TEACHING FIELD COURSE NO. SPE 6609 SPE 6620 SPE 6616 SPE 6631	: (12 Semester Hours) TITLE Content Enhancement Service Delivery Models for Multiple Di Teaching Students with Emotional and Legal Issues in Special Education		eds	1	HRS 3 3 3 3 3 3	GRADE	TERM/YF	TRANSFER CR	REDIT
SELECT ONE: (3	Semester Hours)								
COURSE NO.	TITLE				HRS	GRADE	TERM/Y	RTRANSFER CI	REDI
PSY 6631	Psychological Foundations of Education	n			3				
EDU 6645	Nature of Intelligence				3				
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