

# Title III Project

"Strengthening Institutions Project"

## Year One Summary

"Creating a Central Environment of Support for Student Success"

A Note from the Title III Project Director:

Upon the beginning of my adventure as the Title III Project Director at Troy University

## Challenges:

1. Longer lead times on many orders including technology (computers and laptops), workstation pieces, and contracting work. This has pushed our completion time back for moving the CSS staff to the new CSS space.
2. There was difficulty obtaining all paperwork needed from Office of Sponsored Programs to have the Title III Project Director changed from Dr. Sharon Everhardt to Mrs. Bre Gentry.
3. The newly hired part-time Student Intervention Coach resigned from her position. This caused us to be without a mental health counselor and re-post the position for a new hire.
4. The Title III Project Director found a large discrepancy in the budget for personnel benefits. It showed a shortage every year of the grant. This was resolved by modifying the budget.
5. The Troy Purchasing Department required the Title III Project to be bid for the contracting work. This caused a delay in obtaining contractors and beginning work. A few months later, the Title III Project Director was notified that there was a mistake and this project did not have to be bid out. This caused loss of funds in advertising and loss of time to complete renovations.
6. Due to the bidding process and obtaining u

<p><b>Objective 5:</b> Increase percentage of Troy-Montgomery students who rate academic advising as "excellent" to 52%, as determined by the Montgomery Student Survey.</p>	42.6%	43.0%	37.0%	<p>This percentage shows the percentage of students that rated overall advising as "excellent" according to the Montgomery Campus Student Survey. We did not reach our goal in year one but are striving to reach our goal for year two. During the first year of the project, the Title III Project Director was not hired until March 2021, which delayed beginning the project. Many of the programs to be implemented in the Center for Student Success that will help improve advising was not done prior to this survey administered in April 2021. (Data retrieved from Montgomery Campus Student Survey 2021)</p>
<p><b>Objective 6:</b> Increase percentage of Troy-Montgomery students who rate overall services/support as "excellent" to 45%, as determined by the Montgomery Student Survey.</p>	35.2%	37.0%	26.8%	<p>This percentage shows the percentage of students that rated overall services/support as "excellent" according to the Montgomery Campus Student Survey. We did not reach our goal in year one but are striving to reach our goal for year two. During the first year of the project, the Title III Project Director was not hired until March 2021, which delayed beginning the project. Many of the programs to be implemented in the Center for Student Success that will help improve services/support was not done prior to this survey administered in April 2021. (Data retrieved from Montgomery Campus Student Survey 2021)</p>
<p><b>Objective 7:</b> Increase functional student success space by at least 7,500 sf.</p>	2,189	1,875	6,464	<p>This is the total amount of square footage in the new space before the installation of the walls/workstations. Due to the improved quality of space and layout, the new square footage is sufficient for the mission of the Center for Student Success.</p>

External Evaluation:

Kay Floyd Consulting Group conducted the external evaluation of the project for year one of the grant cycle. Overall, the evaluation showed the Title III Project on a path toward success. The Troy University Title III Project was given five recommendations from Kay Floyd Consulting Group through the external evaluation report.

1. Develop a plan to promote the Center for Student Success.
2. Design/administer a Center for Student Success satisfaction survey and analyze data/usag0.00T267.41 TmE1e Centr5fF5 69.024.77 182.06 r2 Tf1 0 031 413.59 210.89 Tm0

Center for Student Success Renovations:

